

Community Action of Allegan County School Readiness Goals for 4-5 yr olds

Head Start Preschool Program

Head Start uses the Teaching Strategies GOLD® assessment system to track our school readiness goals which are outlined below. The GOLD goals, objectives, and indicators are aligned with the Head Start Child Development and Early Learning Framework and the State of Michigan's Early Childhood Standards of Quality for Prekindergarten. These objectives were picked with input from local kindergarten teachers to reflect the requirements and expectations of local schools.

Social and Emotional Development

- Children will manage feelings by controlling strong emotions in an appropriate manner most of the time.
- Children will follow limits and expectations by beginning to apply rules in new but similar situations.
- Children will establish positive relationships by interacting with peers. Children will initiate, join in, and sustain positive interactions with a small group of two to three children.

Physical Health and Development

- Children will demonstrate fine-motor strength and coordination by beginning to use a three-point grip with efficient hand placement when writing and drawing.

Language and Literacy

- Children will comprehend language by beginning to respond appropriately to complex statements, questions, vocabulary, and stories.
- Children will begin to follow detailed, instructional, multi-step directions.
- Children will use an expanding expressive vocabulary to describe and tell about the use of many familiar items and begin to incorporate new, less familiar or technical words in everyday conversation.
- Children will demonstrate knowledge of the alphabet by identifying and naming letters. Children will recognize as many as 10 letters, especially those in own name and beginning to identify and name 11-20 upper- and lower-case letters when presented in random order.
- Children will demonstrate knowledge of the alphabet by using letter-sound knowledge. Children will produce the correct sounds for 10-20 letters as well as showing an understanding that a sequence of letters represents a sequence of spoken sounds.
- Children will demonstrate emergent writing skills by writing their name, partially accurately or accurately.

Approaches to Learning

- Children will demonstrate positive approaches to learning by sustaining work on age-appropriate, interesting tasks as well as ignoring most distractions and interruptions.

Cognition and General Knowledge

- Children will remember and connect experiences by telling about experiences in order, providing details, and evaluating the experience as well as recalling 3 or 4 items removed from view.
- Children will demonstrate counting by verbally counting to 20, counting 10-20 objects accurately, knowing the last number states "how many in all", as well as telling what number (1-10) comes next in order by counting.
- Children will quantify by making sets of 6-10 objects and then describing the parts, identifying which has more or less or the same (equal), as well as counting all or counting on to find out how many.
- Children will connect numerals with their quantities by identifying numerals to 10 by name and connecting each to counted objects