

Community Action of Allegan County School Readiness Goals for 3 year olds Head Start Preschool Program

Head Start uses the Teaching Strategies GOLD® assessment system to track our school readiness goals which are outlined below. The GOLD goals, objectives, and indicators are aligned with the Head Start Child Development and Early Learning Framework and the State of Michigan's Early Childhood Standards of Quality for Prekindergarten. These objectives were picked with input from local kindergarten teachers to reflect the requirements and expectations of local schools.

Social and Emotional Development

- Children will manage feelings by looking at a situation differently or delaying gratification.
- Children will follow limits and expectations by managing classroom rules, routines, and transitions with occasional reminders.
- Children will establish positive relationships by interacting with peers. Children will use successful strategies for entering groups.

Physical Health and Development

- Children will demonstrate fine-motor strength and coordination by holding drawing and writing tools by using a three-point finger grip but the child may hold the instrument too close to one end.

Language and Literacy

- Children will comprehend language by beginning to respond appropriately to specific vocabulary and simple statements, questions, and stories.
- Children will begin to follow directions of two or more steps that relate to familiar objects and experiences.
- Children will use an expanding expressive vocabulary to describe and tell about the use of many familiar items.
- Children will demonstrate knowledge of the alphabet by identifying and naming letters. Children will recognize as many as 10 letters, especially those in own name.
- Children will demonstrate knowledge of the alphabet by using letter-sound knowledge. Children will identify the sounds of a few letters.
- Children will demonstrate emergent writing skills by writing with letter strings.

Approaches to Learning

- Children will demonstrate positive approaches to learning by sustaining interest in working on a task, especially when adults offer suggestions, questions, and comments.

Cognition and General Knowledge

- Children will remember and connect experiences by telling about experiences in order, providing details, and evaluating the experience as well as recalling 3 or 4 items removed from view.
- Children will demonstrate counting by verbally counting to 10, counting up to five objects accurately, using one number name for each object; and beginning to verbally counting to 20, counting 10-20 objects accurately, knowing the last number states "how many in all", as well as telling what number (1-10) comes next in order by counting.
- Children will quantify by recognizing and naming the number of items in a small set (up to five) instantly, combining and separating up to five objects, and describing the parts.
- Children will connect numerals with their quantities by identifying numerals to 5 by name and connecting each to counted objects.