

**Community Action of Allegan County  
Birth to Five School Readiness Goals**

| <b>School Readiness Domain</b>  | <b>Goal</b>   | <b>Age Specific Indicators</b>  | <b>Assessment Outcome Identified/Achieved</b>   |
|---|---|---|---|
| <p><b>Social Emotional Development:</b><br/>How your child gets along with others and deals with emotions</p>               | <p>Children will learn to control their emotions and behaviors.</p>   | <p><b>Infant/Toddler:</b> Child will use adult support to calm self or seek out special person/object for support.<br/><b>Three year old:</b> Child will begin to look at situation differently and manage behavior with some reminders.<br/><b>Four year old:</b> Child will control emotions in an appropriate manner most of the time and apply consistent rules and routines.</p>   | <p><b>Teaching Strategies Gold:</b><br/>Regulates own emotions and behaviors:<br/><b>1a:</b> Managing feelings<br/><b>1b:</b> Follows limits and expectations<br/>Group participation:<br/><b>3a:</b> Balances the needs and rights of self and others<br/><b>3b:</b> Solves social problems.</p> |
| <p><b>Physical Development and Health:</b><br/>How your child controls his/her body, both large and small muscle groups</p> | <p>Children can use their fingers and hands in small movements, as well as use tools for writing and drawing.</p> | <p><b>Infant/Toddler:</b> Child will reach/grasp objects on purpose or use fingers and arms to manipulate and explore objects by making marks.<br/><b>Three year old:</b> Child will use refined wrist and finger movements and begin using a three point grip.<br/><b>Four year old:</b> Child will use small finger and hand movements and master a three point grip when writing and drawing.</p>  | <p><b>Teaching Strategies Gold:</b><br/>Fine motor strength and coordination:<br/><b>7a:</b> Using fingers and hands<br/><b>7b:</b> Use writing and drawing</p>   |
| <p><b>Language and Literacy:</b><br/>How your child uses words to make themselves understood</p>                            | <p>Children will be able to express themselves, understand language, and listen to stories.</p>                   | <p><b>Infant/Toddler:</b> Child will show interest in speech of others and identify sounds, respond to simple requests, and begin to vocalize to communicate; eventually naming familiar people, animals, and objects.<br/><b>Three year old:</b> Child will respond to specific vocabulary and simple statements, questions, and stories; follow two or more step directions; begin describing familiar items.<br/><b>Four year old:</b> Child will respond appropriately to complex</p> | <p><b>Teaching Strategies Gold:</b><br/>Listens to and understands increasingly complex language:<br/><b>8a:</b> Comprehends language<br/><b>8b:</b> Follows direction<br/>Uses language to express thoughts and needs:<br/><b>9a:</b> Uses an expanding expressive vocabulary</p>                |

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|  |   | statements, questions, vocabulary, and stories; follow detailed multistep directions; begin to incorporate new words in everyday communication.   |   |
| <p><b>Cognitive Development</b></p> <p><b>Approaches to Learning:</b><br/>How your child interacts with new ideas and things</p> | Children will demonstrate positive approaches to learning.  | <p><b>Infant/Toddler:</b> Child will react to a problem and seek to achieve a goal or imitate how others solve problems.</p> <p><b>Three year old:</b> Child will solve problems without having to try every possibility.</p> <p><b>Four year old:</b> Child will think problem through, considering several possibilities and analyzing the results.</p>   | <p><b>Teaching Strategies Gold:</b><br/>Demonstrates positive approaches to learning:<br/><b>11a:</b> Attends and engages<br/><b>11c:</b> Solves problems<br/><b>11d:</b> Shows curiosity and motivation<br/><b>11e:</b> Shows flexibility and inventiveness in thinking.</p> |
| <p><b>Cognitive Development</b></p> <p><b>Mathematics:</b><br/>How your child will use number concepts and operations</p>        | Children will show beginning math skills such as recognizing shapes, counting and connecting numbers to quantities. | <p><b>Infant/Toddler:</b> Child will begin to verbally count and understand concept of one or more. Eventually able to count up to 10.</p> <p><b>Three year old:</b> Child will be able to count to 20 accurately; able to count all or counts on to find out how many; identifies numerals up to 10.</p> <p><b>Four year old:</b> Child will be able to use number names while counting to 100, counts 20 objects accurately; beginning to acquire ability to solve problems with more than 10 objects; identifies numerals up to 20 and connects each to counted objects.</p> | <p><b>Teaching Strategies Gold:</b><br/>Uses number concepts and operations<br/><b>20a:</b> Counts<br/><b>20b:</b> Quantifies<br/><b>20c:</b> Connects numerals to their quantities</p>   |